

🎄 Lesson Plan: *Santa Skips Christmas!?!*

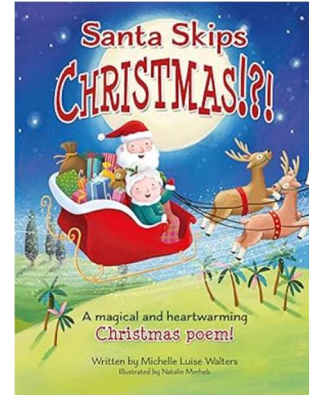
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📖 Grade Level

Pre-K – 2nd Grade (adaptable for K–3)

🕒 Time

30–45 minutes



🎯 Learning Objectives

Students will:

- Practice **listening comprehension**
- Identify **story elements** (characters, problem, solution)
- Explore **themes of teamwork and community**
- Engage in **creative thinking and discussion**
- Participate in a **fun, holiday-themed activity**

📖 Materials Needed

- *Santa Skips Christmas!?!*
- Crayons/markers
- Coloring pages

📅 Lesson Structure

A. Pre-Reading Discussion (5–7 minutes)

Show the cover and read the title. Ask the students:

- What do you think this book will be about?
- What does Santa usually do on Christmas?
- What do you think would happen if Santa took a break?
- Who makes Christmas special?

 **Teacher Tip:** Write student predictions on the board.

B. Read Aloud (10–15 minutes)

Read *Santa Skips Christmas!?!* aloud.

Encourage interaction and ask:

- Pause after elves load the sleigh: “Do you think the elves can deliver all the gifts?”
 - Pause after the elves mix up the gifts: “Who will get the gifts to the right kids now?”
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C. Post-Reading Discussion (10 minutes)

Ask:

- Why did Santa skip Christmas? What would you have done?
- What went wrong when the elves took over?
- Who helped save Christmas?
- What lesson did the story teach us?

 Guide students toward:

- **Teamwork**
 - **Helping others**
 - **Community effort**
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D. Activity Options (Choose One or More)

Option A: Draw Your Own Christmas Helper

Prompt: “If Santa took a break, how would YOU help save Christmas?”

Students draw:

- Themselves helping deliver presents
 - A new helper (animal, magical creature, etc.)
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Option B: Act It Out

- Assign roles: Santa, Mrs. Claus, elves, parents, kids

- Let students act out:
 - The problem (elves struggling)
 - The solution (community helping)
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Option C: Holiday Writing Prompt (Grades 1–3)

Write or describe: “If I were in charge of Christmas, I would...”

Take-Home Connection

- Encourage families to:
 - Talk about **holiday traditions**
 - Talk about **who** makes their Christmas special
 - Discuss ways they **help others** during the season
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Teacher Notes

This story supports:

- Social-emotional learning
 - Collaboration and teamwork
 - Holiday engagement without focusing on one “hero”
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Continue the Fun!

- Free coloring pages
- Activity sheets

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